### Masters in Speech-Language Pathology

**Typical Plan of Study**

<table>
<thead>
<tr>
<th>Semester (Credits)</th>
<th>CLINICAL PRACTICUM</th>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td>Cohort A</td>
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</tbody>
</table>
| **Fall (13 Credits)** | 2 of the 6 GWSHC Tracks | • Diagnostic Procedures  
  • Articulation and Phonology  
  • Pediatric Language & Speech  
  • Voice | • Diagnostics Procedures  
  • Neurogenic Communication Disorders (Aphasia and Motor Speech)  
  • Applied Neuroanatomy (Cognitive-Linguistic)  
  • Fluency |
| **Spring (14 Credits)** | 2 of the 6 GWSHC Tracks | • Professional and Clinical Issues  
  • Research in CSD  
  • Neurogenic Communication Disorders (Aphasia and Motor Speech)  
  • Applied Neuroanatomy (Cognitive-Linguistic)  
  • Fluency | • Professional and Clinical Issues  
  • Research in CSD  
  • Articulation and Phonology  
  • Pediatric Language & Speech  
  • Voice |
| **Summer (6 Credits)** | 2 of the 6 GWSHC Tracks | | • Dysphagia  
  • Aural Rehabilitation (or Advanced AR) |
| **Fall (6 Credits)** | Externship | • Pediatric Language II  
  • Elective | |
| **Spring (3 Credits)** | Externship | | • Elective |

- 42 credits total, although distribution across the 5 semesters may shift if student waives coursework
- Thesis option is available for no additional credits. It would replace two electives.
- Cohorts are assigned by department

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### Six GWSHC (George Washington Speech and Hearing Center) Tracks

<table>
<thead>
<tr>
<th>Every Student Will Take All Tracks But Not in Same Order</th>
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<tbody>
<tr>
<td>Acquired Neurological Disorders</td>
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<tr>
<td>Voice &amp; Fluency</td>
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[Questions? slhs@gwu.edu](mailto:slhs@gwu.edu)