

The post-baccalaureate program prepares aspiring speech-language pathologists who do not have a speech or hearing undergraduate degree for graduate study in this field. Post-baccalaureate students gain hands-on experience with diagnostic materials, case management and clinical observations.

Successful completion of the post-baccalaureate program's nine required courses (26 graduate credit hours) guarantees entry into GW's Master of Arts in Speech-Language Pathology program.

	COURSES (# credits)
Fall (14 Credits)	Speech and Language Disorders (3) Anatomy and Physiology for Speech and Hearing (3) Acoustics (3) Language: Structure, Meaning and Use (3) Phonetics (2)
Spring (12 Credits)	Neural Substrates of Speech, Language, and Hearing (3) Introduction to Audiology (3) Language Acquisition and Development (3) Analysis & Modification of Communication Disorders (Clinical Methods) (3)

To participate in the post-baccalaureate program, students apply to the MA in Speech-Language Pathology and may be granted conditional admission to the master's program. In order to maintain conditional admission status, students must complete nine prerequisite courses (26 credits) in the post-baccalaureate program. Applicants may be eligible to transfer prerequisite credits previously completed; such cases will be reviewed on an individual basis during the admissions process. Students must maintain a minimum cumulative GPA of 3.0 and earn a minimum grade of *B-* in each course. No other grades, including *I* (Incomplete), *W* (Authorized Withdraw), or *Z* (Unauthorized Withdraw), are acceptable.

In addition, all post-baccalaureate students perform 25 hours of clinical observation, as mandated by the American Speech-Language-Hearing Association (ASHA), before beginning clinical practica.

Additional undergraduate-level courses required by ASHA	
Typically completed before or during the post-bacc year	
Biological Science	Chemistry or Physics
Social/Behavioral Science	Statistics