

## MICHAEL JON BAMDAD, M.A., CCC-SLP

### Home Address

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### Work Address

Dept. Speech and Hearing Science  
The George Washington University  
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**Date of Birth** May 1, 1967

### Education

M.A., Speech-Language Pathology, The George Washington University, Washington, D.C., May, 1991

B.S., Speech and Hearing Science, minor: Psychology, State University of New York at Plattsburgh, Plattsburgh, New York, Cum Laude, May, 1989

### Board Certification/Licensure

Certificate of Clinical Competence, Speech-Language Pathology, American Speech-Language-Hearing Association, 1992

Washington, D.C. license number SLP000014, issued 01/01/2011

### Professional Experience

August 2000-Present

**Clinic Director, Director of Clinical Education, Department of Speech and Hearing Science, The George Washington University, Washington, D.C.**, responsible for overseeing Speech-Language Pathology and Audiology clinics; budget management; responsible for performance evaluations of all professional and administrative staff; supervision of six teaching assistants and one work study student; maintenance of all ASHA and CAA re-accreditation standards in clinical setting; member of curriculum review committee; Professorial Lecturer for annual graduate level Clinical Procedures course; clinical supervisor for Adult Neurogenic Disorders Track ; Chair, SPHR Admissions Committee

January 2000-Present

**Professorial Lecturer, Department of Speech and Hearing Science, The George Washington University, Washington, D.C.**

April 1992 – August 2000      **Speech-Language Pathologist/ Assistant Director, Outpatient Head Injury Clinic, Defense and Veterans Head Injury Program, Walter Reed Army Medical Center, Washington, D.C.**, diagnostic and therapeutic experience with traumatic brain injury patients, Rancho Levels II. - VIII.; development of pilot test batteries for Rancho Levels II. - VI. Active research productivity within DVHIP. Additionally, routinely saw patients for dysphagia, including clinical, fluoroscopic and endoscopic evaluations; head and neck cancer populations, to include total laryngectomy, tracheoesophageal, electrolaryngeal and esophageal speech needs; tracheostomy tube/ ventilator dependent patient's communication and swallowing issues; as well as walk-in clinic, including all populations

May 1991 - April 1992      **Speech-Language Pathologist/ Clinical Fellowship, Army Audiology and Speech Center, Walter Reed Army Medical Center, Washington, D.C.**, diagnostic and therapeutic experience, working primarily with the Neurology, Neurosurgery, Otolaryngology, Radiology, General Medicine and Physical Medicine and Rehabilitation services

### **Membership in Professional Organizations**

American Speech-Language-Hearing Association, Rockville, MD  
Special Interest Division 10, Issues in Higher Education, ASHA  
District of Columbia Speech-Language-Hearing Association  
Cognitive Neuroscience Society, Duke University, Durham, NC

### **Honors and Recognitions**

Celebration of Excellence Faculty Teaching Award Finalist, The George Washington University, 2013.

Department of the Army, Certificate of Achievement, award for readiness of Joint Commission Inspection of Walter Reed Army Medical Center, 1996

### **Grant History**

Co-Investigator, Protocol WU# 7144: A Controlled Efficacy Study of a Brief Multidisciplinary Brain Injury Rehabilitation Program in Moderately Head Injured Service Members, Awarded July 31, 1992, Department of the Army, Department of Clinical Investigations, P.I. Andres Salazar

Co-Investigator, Protocol WU# 7154: Defense and Veterans Head Injury Program (DVHIP): WRAMC Core Evaluation Protocol, Awarded August 31, 1993, Department of the Army, Department of Clinical Investigations, P.I. Deborah Warden

Co-Investigator, Neurobehavioral Sequela Following TBI in Violent Offenders on Death Row at Leavenworth Military Prison, Department of the Army, Department of Clinical Investigations, Submitted/not funded January 1999.

Co-P.I., Cognitive Rehabilitation of Executive Dysfunction after Traumatic Brain Injury Utilizing Telemedicine Technology, Department of the Army at Fort Dietrich, Department of Clinical Investigations, Submitted/not funded January 2003.

### **Refereed Journal Publications**

Friedman, I., Hancock, A.B., **Bamdad**, M.J. & Schulz, G. (2010). Using motor learning to treat speech: The modified motor learning guided approach. *Medical Journal of Speech-Language Pathology*, 18 (1).

**Bamdad**, M., Ryan, L., Warden, D. (2003) Functional assessment of executive abilities following traumatic brain injury. *Brain Injury*, vol. 17. no. 12, 1011-1020

Braverman, S., Spector, J., Warden, D., Wilson, B., Ellis, T., **Bamdad**, M., Salazar, A. (1999) A Multidisciplinary TBI inpatient rehabilitation programme for active duty service members as part of a randomized clinical trial. *Brain Injury*, vol. 13, no. 6, 405-415

### **Non-Refereed Publications**

**Bamdad**, M.J., Review of Professional Communication in Speech Language Pathology: How To Write, Talk and Act Like a Clinician, Burros, A.E., and Haynes, W.O., Plural Publishing Inc., Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Assessment of Aphasia. Spreen, O. and Risser, A.H., Oxford University Press, Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Basic Medical Science for Speech and Language Therapy Students. Atkinson, M. and McHanwell, S., Whurr Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Aphasia and Language: Theory to Practice. Nadeau, S., Rothi, L. and Crosson, B., The Guilford Press Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Communication and Mental Illness: Theoretical and Practical Approaches. France, J. and Kramer, S., Jessica Kingsley Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Endoscopic Evaluation and Treatment of Swallowing Disorders. Langmore, S., Thieme Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Neuroscience: For the Study of Communicative Disorders, Second Edition. Bhatnagar, S., Lippincott, Williams and Wilkins Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

**Bamdad**, M.J., Review of Computer Practice Module for the Praxis Examination in Speech-Language Pathology. Payne, K. and Tishman, A., Singular Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

### **Poster Presentations at Scientific Meetings**

- **denotes student co-author**

**Bamdad**, M.J., Brundage, S., \*Goldberg, J., \*Kotsoev, D., \*Jones, K., “Snarky or Malarkey: Perception of Lying and Sarcasm in Neurotypical Adults” American Speech-Language Hearing Association Annual Conference poster session, Boston, MA., November, 2018.

\*Ferguson, M., **Bamdad**, M.J., “Perception of Pragmatic Based Communication Differences Between Self-Identified Heterosexual and Homosexual Males” American Speech-Language Hearing Association Annual Conference poster session, Los Angeles, CA., November, 2017.

**Bamdad**, M.J., Brundage, S., \*Mislock, Whitney., \*Frenkel, Shelley., \*Ziogas, E., \*Corbett, E., \*Goldenberg, R., “Assessing and Treating Deficits in Social Perception in TBI Survivors: A Single-Subject Design Study” American Speech-Language Hearing Association Annual Conference poster session, Philadelphia, PA., November, 2016.

\*Prince, H.E., Pittmann, R., **Bamdad**, M.J., “Application and Evaluation of Evidence Based Practice in a University Clinic: How Treatment Approaches Evolve to Best Meet the Needs of Moving Medical Diagnoses in a Progressive Neurologic Disorder”, The Johns Hopkins Physical Medicine and Rehabilitation 6<sup>th</sup> Annual Clinical Showcase, Baltimore, MD, November, 2016.

**Bamdad**, M.J., \*Sender, J., \*Mislock, Whitney., \*Frenkel, Shelley., “Test Re-Test Comparisons & Treatment Approaches in Social Perception, Specifically Lying and Sarcasm Interpretation, Post TBI” American Speech-Language Hearing Association Annual Conference poster session, Denver, CO. November, 2015.

**Bamdad**, M.J., Woods, M., \*Shepard, S., \*Traub, C., “Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation” International Brain Injury Association World Congress poster session, San Francisco, CA. April, 2014.

**Bamdad**, M.J., \*Woods, M., \*Shepard, S., \*Traub, C., “Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation” American Speech-Language Hearing Association Annual Conference poster session, Chicago, IL. November, 2013.

\*O’Sullivan, H., **Bamdad**, M.J., “Effectiveness of The Awareness of Social Inference Test (TASIT) in Identifying Deficits in Social Perception in TBI: A Case Study” American Speech-Language Hearing Association Annual Conference poster session, San Diego, CA. November, 2011.

Friedman, I., Hancock, A.H., **Bamdad**, M.J., Schulz, G. "Using Principles of Motor Learning to Treat Apraxia of Speech after Traumatic Brain Injury" International Brain Injury Association Conference, Washington, D.C., March 12, 2010.

Hancock, A.B. & **Bamdad**, M.J., Distractions: Help or Hindrance to Cognitive-Linguistic Performance After TBI? *International Conference on Culture, Ethnicity, and TBI Rehabilitation, Washington, D.C., USA, 2009.*

Hancock, A., **Bamdad**, M., “Cognitive Linguistic Performance in Distraction”, American Speech-Language Hearing Association Annual Conference poster session, Boston, Mass., November, 2007.

Ryan, L.M., **Bamdad**, M. J. and Warden, D.L., Pragmatic Language Skills and Frontal-Executive Functioning Following Traumatic Brain Injury, National Academy of Neuropsychology Annual Conference, poster session, Miami, FL, October 2002.

**Bamdad**, M., Spoken Language Comprehension After Head Injury, poster session, American Speech-Language Hearing Association Annual Convention, San Francisco, CA, 1999.

**Bamdad**, M., Spoken Language Comprehension After Head Injury, poster session, International Brain Injury Association World Congress, Quebec City, Quebec, 1999.

**Bamdad**, M., Voice Pathologies in Traumatic Brain Injury Patients, poster session, International Brain Injury Association World Congress, Quebec City, Quebec, 1999.

Walter, J., **Bamdad**, M., Dysfluency Patterns in Traumatic Brain Injury Patients, poster session, American Speech-Language Hearing Association Annual Convention, San Francisco, CA, 1999.

Miller, B. and **Bamdad**, M., Use of a Palatal Lift Prosthesis in a Palatal Myoclonus Patient, poster session, Bi-Annual Conference on Motor Speech Disorders, Tucson, AZ, 1998.

**Bamdad, M.**, Voice Pathologies in Traumatic Brain Injury Patients, poster session, American Speech-Language Hearing Association Annual Convention, Orlando, FL, 1995.

### **Invited Presentations**

**Bamdad, M.J.**, Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI, Mid-South Conference on Communicative Disorders, The University of Memphis, Memphis, TN, February 2019.

**Bamdad, M.J.**, Dysphagia Management, guest lecture SPHR Senior Seminar, The George Washington University, Washington, D.C., January, 2019.

**Bamdad, M.J.**, Managing Cognitive-Linguistic Issues Post TBI in the Medical Board Process, Office of Soldier's Counsel, Region I, Arlington, VA, January, 2019.

**Bamdad, M.J.**, Alzheimer's and other Dementing Processes/Traumatic Brain Injury, guest lecture SPHR Senior Seminar, The George Washington University, Washington, D.C., May, 2018.

**Bamdad, M.J.**, Brundage, S., Clinical Writing 101, Clinical Writing Lecture Series, Department of Speech and Hearing Sciences, The George Washington University, Washington, D.C., January, 2018; September, 2018.

**Bamdad, M.**, Vertecchio, H., Supervisor Workload: How to Determine Clinical Productivity Expectations, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, April, 2018.

**Bamdad, M.**, Worthington, C., The Ins and Outs of Building Specialty Clinics, Clinic Director's Symposium, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, April, 2018.

**Bamdad, M.J.**, Diagnosing Executive Functioning Post TBI Via Tele-Rehab, Nanjing Normal University, Nanjing, China, May, 2017.

**Bamdad, M.J.**, Social Perception Abilities Post TBI, Nanjing Normal University, Nanjing, China, May, 2017.

**Bamdad, M.J.**, Pragmatics: Social Perception Abilities Post TBI, The 41<sup>st</sup> Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2017.

**Bamdad, M.J.**, The Pragmatics of Social Perception Abilities Post TBI, The 40<sup>th</sup> Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2016.

**Bamdad, M.J.**, Defining, Diagnosing and Managing Executive Functioning Disorders Post TBI, The 40<sup>th</sup> Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2016

**Bamdad, M.**, Simpson, J., Worthington, C., Problem Solving and Information Exchange: Clinic Directors 201, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, San Antonio, TX, April, 2016.

**Bamdad, M.J.**, Alzheimer's and other Dementing Processes, guest lecture SPHR Senior Seminar, The George Washington University, Washington, D.C., February, 2016.

Mahshie, J., Brundage, S., **Bamdad, M.J.**, Model Elements of a Clinical and Academic Program in Speech-Language Pathology, Ninth Asia Pacific Conference of Speech, Language and Hearing (APCSLH), Guangzhou, China, October, 2015.

**Bamdad, M.J.**, Managing Executive Functioning Deficits Following Traumatic Brain Injury, Nanjing Normal University, Nanjing, China, October, 2015.

Mahshie, J., Brundage, S., **Bamdad, M.J.**, Departmental Introduction and Collaboration Exploration, School of Rehabilitation Medicine, Nanjing Medical University, Nanjing, China, October, 2015.

**Bamdad, M.J.**, Assessment and Treatment of Executive Disorders, Post TBI, SWS/Case Manager presentation at IONA Senior Services, Washington, D.C., May, 2015.

**Bamdad, M.J.**, Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI, Baltimore County Public School System Professional Development Training Day, Baltimore, Maryland, January 2015.

**Bamdad, M.J.**, Assessment and Treatment of Executive Disorders, Post TBI, Conference on Brain Injury in Children and Adolescents, Brain Injury Services, Herndon, VA, October, 2014.

**Bamdad, M.J.**, Executive Functioning and Pragmatic Issues Post TBI: A Research Update, Army Audiology and Speech Center, Walter Reed National Military Medical Center, Bethesda, MD, June, 2014.

**Bamdad, M.J.**, \*Shepard, S., Strategies for Communicating with TBI Survivors, The 38<sup>th</sup> Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2014.

**Bamdad, M.J.**, Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI, all day pre-conference, The 38<sup>th</sup> Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2014.

**Bamdad, M.J.**, Assessment and Treatment of Executive Function Disorders, The 2013 Williamsburg Conference, Rehabilitation of the Adult and Child with Brain Injury: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2013.

**Bamdad, M.**, DeRuiter, M. Clinical Swap Shop: Evidence-Based Clinical Practice, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, 2010.

**Bamdad, M.**, Moore, Susan, Davidson, Anne. Leadership in Clinical Education: Challenges and Solutions, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Palm Springs, CA, 2007.

**Bamdad, M.**, Correlation of Pragmatic Abilities on Tests of Executive Functioning After Traumatic Brain Injury, American Speech-Language Hearing Association Annual Conference technical session, New Orleans, LA, November, 2001.

**Bamdad, M.**, Cognitive-Linguistic Management of TBI, short course at Maryland Speech and Hearing State Conference, Baltimore, MD, May 2001.

**Bamdad, M.**, A Cognitive-Linguistic Diagnostic Battery for Rancho Level VI. – VII. Traumatic Brain Injury Patients, American Speech-Language Hearing Association Annual Conference technical session, Washington, D.C., November 2000.

**Bamdad, M.**, Diagnostic and Therapeutic Cognitive-Linguistic Issues in TBI Patients, graduate lecture, Speech and Hearing Science Department, Case Western University, Cleveland, Ohio, 1996.

**Bamdad, M.**, Annual lectures to incoming residents on dysphagia, TBI and tracheostomy tube/ventilator patients relating to Speech-Language Pathology services, Walter Reed Army Medical Center, Washington, D.C., 1993-1999.

## **Courses Taught**

### **Graduate:**

Cognitive-Linguistic Management of Traumatic Brain Injury Patients (created)

The Aging Brain (created)

Clinical Procedures (created)

Applied Neurology (created)

Clinical Practica/Supervision

## **Student Advising**



Graduate students, The George Washington University, SPHR, 2001-2004  
Incoming graduate students (admission to end of summer), GWU, SPHR, 2007-present  
Graduate students, The George Washington University, SPHR Clinical advising, 2000-present  
Undergraduate students, The George Washington University, SPHR seniors, 2012-2014

### **Supervisory and Coordinator Experience**

2000-Present Clinic Director, The George Washington University Speech and Hearing Center  
2000-Present Clinical Supervisor, Neurogenic Communication Disorders Track, GWU  
1999-2000 Assistant Director, Outpatient Head Injury Clinic, DVHIP  
1997-2000 Fiberoptic Endoscopic Evaluation of Swallowing Clinic Coordinator, WRAMC  
1996-2000 Tracheoesophageal Puncture Prosthetic Lab Coordinator, WRAMC  
1996-1998 Speech Pathology Professional Journal Group (monthly) Coordinator, WRAMC  
1995-1999 Speech-Pathology Clinic Patient Rounds Coordinator, WRAMC  
1995-1999 Dysphagia Quality Improvement Task Force Team Leader, WRAMC  
1995-1998 Primary Supervisor for Clinical Fellows (CFY's) for three years, WRAMC  
1992-2000 Primary Supervisor for multiple SLP graduate students and Rehab. Asst.,  
WRAMC/DVHIP  
1991 Monthly Voice Clinic Coordinator, WRAMC

### **Faculty Mentorship**

I have served as the mentor to all GWU SPHR departmental clinical faculty hires since 2000. This includes covering issues such as clinical supervision guidelines, course development, methods of assessing student learning, dealing with problematic student behavior, interpreting student evaluations and providing a format for peer evaluations of teaching.

I also perform "informal" mentorship roles with other faculty members in our department.

### **Student Research Supervision**

#### **Master's Theses**

Learning To Lie: An Investigation Into Deception Detection Abilities with TBI and Neurotypical Adults, Co-Advisor (Brundage), Student: Julie Goldberg, The George Washington University, 2018-2019.

Pragmatic Language and its relation to Executive Functioning, Adaptive Functioning and Attention-Deficit/Hyperactivity Disorder in Children with Autism Spectrum Disorder, Committee Member, Student: Kellie Iletto, The George Washington University, 2015-2016.

Conflict adaption between Stroop and sentence comprehension: An eye tracking study, Committee Member, Student: Christine Asaro, The George Washington University, 2015-2016.

Assessing Judgment Bias and Response Cost in Adults who Stutter, Committee Member, Student: Katie Winters, The George Washington University, 2014-2015.

Causal Relations Between Executive Function and Sentence Processing, Committee Member, Student: Katherine O'Connor, The George Washington University, 2014-2015.

The Role of the Left Inferior Frontal Cortex in Resolving Syntactic-Semantic Conflict: A Neuropsychological Study, Committee Member, Student: Hillary Gray, The George Washington University, 2013-2014.

Influence of Communication Partners Gender on Speakers Language, Committee Member, Student: Benjamin Rubin, The George Washington University, 2012-2013.

Articulatory Dysfunction in Parkinson's Disease, Committee Member, Student: Amy Dubrule, The George Washington University, 2002-2003.

Correlation of Pragmatic Abilities on Tests of Executive Functioning After Traumatic Brain Injury, Thesis Advisor, Student: Gavin Craig, The George Washington University, 2000-2001.

### **Graduate Independent Studies**

Comprehending Insincerity: A Study on Lies and Sarcasm Interpretation in Normal Subjects, Co-Advisor (Brundage), Student: Denis Kotsoev, SPHR, The George Washington University, 2018-2019.

Comprehending Insincerity: A Study on Lies and Sarcasm Interpretation in Normal Subjects, Co-Advisor (Brundage), Student: Kelly Jones, SPHR, The George Washington University, 2017-2018.

Perception of Pragmatic Based Communication Differences between Self-identified Heterosexual and Homosexual Males, Advisor, Student: Michael Ferguson, SPHR, The George Washington University, 2017-2018.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Eleni Ziogas, SPHR, The George Washington University, 2016-2017.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Whitney Mislock, SPHR, The George Washington University, 2015-2016.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Shelley Frenkel, SPHR, The George Washington University, 2015-2016.

Follow-up Assessment and Informal Diagnostic Development in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Jordan Sender, SPHR, The George Washington University, 2014-2015.

Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Samantha Shepard, SPHR, The George Washington University, 2013-2014.

Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Mandi Woods, SPHR, The George Washington University, 2012-2013.

Treatment Design for Social Cognition Rehabilitation, Advisor, Student: Gina Caputo, SPHR, The George Washington University, 2011-2012.

A Case Study Design of Sarcasm Interpretation Post TBI, Advisor, Student: Hillary O'Sullivan, SPHR, The George Washington University, 2010-2011.

### **Undergraduate Independent Studies**

Diagnostic Procedures with TBI Patients Via Tele-Rehabilitation, Co-Advisor (Schulz), Student: Sasha Paul, SPHR, The George Washington University, 2018-2019.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Emily Corbett, SPHR, The George Washington University, 2015-2016.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Rebecca Goldenberg, SPHR, The George Washington University, 2015-2016.

### **Graduate Volunteer Research**

Social Cognition Post TBI, Student: Eleni Ziogas, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Michelle Onwochei, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Caitlin Mebs, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Tayler Corcoran, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Katherine Winters, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Lindsey Byom, Post-Doc from Walter Reed National Naval Medical Center, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Carla Traub, SPHR, The George Washington University, 2013-2014.

Social Cognition Post TBI, Student: Virginia Terwilliger, Counseling Dept. , The George Washington University, 2012-2013.

### **Undergraduate Volunteer Research**

Social Cognition Post TBI, Student: Julie Goldberg, SPHR, The George Washington University, 2016-2017.

Social Cognition Post TBI, Student: Julie Goldberg, SPHR, The George Washington University, 2015-2016.

Social Cognition Post TBI, Student: Emily Corbett, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Jennifer Kaufman, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Rebecca Goldenberg, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Emily Thompson, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Katherine Winters, SPHR, The George Washington University, 2013-2014.

### **Service to the University/Profession**

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), appointed to Board of Directors, Vice-President of Program Resource Development, 2018-2020.

Master's Admission Attributes: Current Status and Missing Evidence; Appointed as a member of a colloquy to review and analyze data collected on this issue, Council of Graduate Schools (CGS), One Dupont Circle, NW, Washington. D.C., September, 2018.

LSVT Grant Reviewer, Member, Review Board, Scholarship for Small Student/Junior faculty Grant for Treatment Efficacy Studies with Neurologically Impaired Patients, May, 2018.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), elected to Conference Planning Committee, Member-At-Large, 2017-2018.

Inter-Professional Education (IPE) Day, The George Washington University Medical School, Moderator, The George Washington University, Washington, D.C., 2015, 2016, 2017, 2018.

Presentation to Dean invited delegation from China on SPHR departmental collaborations abroad, The George Washington University, Washington, D.C., January 2016.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), elected to Conference Planning Committee, Chair, 2016-2017.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), elected to Conference Planning Committee, Member-At-Large, 2015-2017.

LSVT Grant Reviewer, Member, Review Board, Scholarship for small student/junior faculty grant, June, 2015.

Represent the SPHR Department at the annual meeting of the Council of Academic Programs in Communication Science and Disorders (CAPCSD), 2000-present.

Clinical Faculty Committee, Chair, SPHR, The George Washington University, 2013-present.

SPHR Chair's Advisory Committee, member, SPHR, The George Washington University, 2013-present.

Post-Bac Revision Committee, Chair, SPHR, The George Washington University, 2012-2013.

Graduate Admissions Committee, Chair, SPHR, The George Washington University, 2007-present

Curriculum Map Committee, member, SPHR, The George Washington University, 2010-2011.

Diagnostics Course subcommittee, member, SPHR, The George Washington University, 2010.

Neurogenics Course Sequence Subcommittee, member, SPHR, The George Washington University, 2010.

Clinical Forms and Competencies Committee, member, SPHR, The George Washington University, 2010.

SPHR Chair Search Committee, member, SPHR, The George Washington University, 2008.

Academic Faculty Search Committees, member, SPHR, The George Washington University, 2002, 2004, 2006, 2013.

Clinical Faculty Search Committees, Chair, SPHR, The George Washington University, 2000, 2001, 2002, 2003, 2004, 2006, 2007, 2008 (4 searches), 2010, 2011, 2011.

Clinical Fellow-Audiology Search Committees, Chair, SPHR, The George Washington University, 2005, 2006.

Executive Aide/Director Staff Search Committees, Member/Chair, SPHR, The George Washington University, 2001, 2002, 2004, 2006, 2006, 2010, 2012, 2014.

Advisory Board Member for Doctor of Psychology Program, Appointed by Dean Barrett, The George Washington University, 2007-2010.

SPHR Orientation Committee, Chair, SPHR, The George Washington University, 2004-2009.

Member of Graduate Admissions Committee, SPHR, The George Washington University, 2004-2007.

University Wide Graduate Teaching Assistant Training Program, GTAP, Teaching Mentor, The George Washington University, Washington, D.C., 2001-2002.

### **Professional Specialty Training**

Neurobehavioral Seminars, Harvard Medical School, Boston, MA, 1997-2000.

S. Langmore, Ph. D/J. Murray, Fiberoptic Endoscopic Evaluation of Swallowing Training, Washington, D.C., 1998.

E. Blum, Ph.D., Tracheoesophageal Speech Training, Indianapolis, IN, 1997.

J. Logemann, Ph.D., Dysphagia courses, Introductory through advanced, Tampa, FL, 1991.